



Deborah Forte, Director of Compensatory Education

**Parental Notification Letter Regarding the Maintained Status in Program Improvement, Year 3
for Manteca Unified School District**

January 19, 2016

Dear Parents/Guardians of Students in Manteca Unified School District:

Good News! This letter is to inform you that Manteca Unified School District met its Annual Yearly Progress (AYP) target for the 2014-2015 school year as reported by the California Department of Education in December, 2015. Because schools and districts are required to make their AYP for two years in a row in order to exit Program Improvement (PI) status, Manteca Unified School District will need to reach AYP targets in 2015-2016 in order to exit Program Improvement. Likewise, Sequoia Elementary (PI year 2) and French Camp School (PI year 3) met their AYP targets and maintain their PI status. They will need to reach AYP targets in 2015-2016 in order to exit PI as well. However, meeting targets this year is an important first step.

This letter is official notification that Manteca Unified School District remains a Program Improvement (PI) local educational agency (LEA) in Year 3 under the federal Elementary and Secondary Education Act (ESEA) of 1965, as amended. The ESEA requires the California Department of Education (CDE) to annually review the student academic progress of federally funded Title I LEAs and schools and to identify LEAs and schools in need of improvement. An LEA is identified as a PI LEA if it fails to meet yearly student performance goals, known as Adequate Yearly Progress (AYP), for two consecutive reporting cycles.

How was Manteca Unified School District identified as a Program Improvement district?

- Schools and LEAs are identified in PI if they miss AYP in the same content area for two AYP reporting cycles, or miss the same additional indicator for two AYP reporting cycles. Manteca Unified School District missed AYP and went into year 3 Program Improvement after missing subgroup growth targets in 2010.

Why is Manteca Unified School District remaining in Program Improvement?

Manteca Unified School District has met one year of AYP targets. Exiting PI requires meeting targets for two consecutive years.

As an LEA maintaining Program Improvement Status, Year 3, Manteca Unified School District must:

- Revise our LEA Plan. We must consult with parents/guardians and school staff when revising and implementing the LEA Plan, which will include information on strategies to exit program improvement.

The ESEA also requires the California State Board of Education (SBE) to determine a corrective action for each PI Year 3 LEA. Corrective action is the collective name given to the steps an LEA must take that substantially and directly respond to instructional, managerial, and organizational issues in the LEA and that will lead to students achieving proficiency in the core academic subjects of English-language arts (ELA) and mathematics.

Corrective action has not yet been assigned. Manteca Unified School District will post the corrective action on its website when notified.

How can parents/guardians help the LEA improve?

Research shows that strong parental involvement leads to student success at school. Please contact your child's site administrator if you have questions about the professional qualifications of staff, instructional strategies, or activities you may volunteer for that will assist the school to improve academic achievement.

- Learn more about the ESEA requirements and become aware of strategies to improve student academic achievement. Additional information and resources are available at the following Web sites:
 - The CDE Title I, Part A Web page at <http://www.cde.ca.gov/sp/sw/t1/titleparta.asp>
 - The CDE Program Improvement Status Determinations Web Page at <http://www.cde.ca.gov/ta/ac/ay/tidetermine.asp>
 - The ED Web site at <http://www.ed.gov> and <http://www2.ed.gov/parents/landing.jhtml>

Sincerely,



Deborah Forte
Director of Compensatory Education