

Manteca Unified Common Core State Standards Implementation Plan

The goal of the Common Core State Standards is to ensure that all students are college-and career-ready by the end of high school. Our CCSS implementation plan is to provide structures to deliver coherent, relevant, and rigorous learning—kindergarten through 12th grade. In making the change to the Common Core State Standards, MUSD will continue to inspire new ways of teaching, learning and thinking. We will achieve this by providing CCSS related professional development to staff and CCSS aligned core curriculum materials and instruction to students.

AWARENESS Year 1		Who/When	Notes
Culture of Professional Learning & Professional Development	<ul style="list-style-type: none"> • Identify professional development needed for staff 	Cheryl, Clara	Done
	<ul style="list-style-type: none"> • Align mission and vision, focused on developing 21st century learners 	Cheryl, Clara	Done
	<ul style="list-style-type: none"> • Ensure mission and vision are supported by LEA and School Plans 	Cheryl, Clara	Done
	<ul style="list-style-type: none"> • Assess collaboration frequency 	Cheryl, Clara	Done
	<ul style="list-style-type: none"> • Transfer chart brainstorming of ideas from “10 Things...” PowerPoint to document and distribute to all committee members 	Laurie By May 30,2013	Done and distributed at 8-13-13 Transition committee meeting
Curriculum, Instruction, and Assessment Alignment	<ul style="list-style-type: none"> • Conduct general overview of the CCSS purpose and intended student outcomes *Introduce to ELA/ELD Standards and Literacy Shifts *Introduce to Math Standards: Shifts and Progressions 	ALT, High School Administration	ALT teams trained site and staff to develop awareness of CCSS during 2012-2013 school year Done
	<ul style="list-style-type: none"> • Introduce Literacy in the content areas 	Clara	Done
	<ul style="list-style-type: none"> • Identify/evaluate current strategies and initiatives used to support student achievement 	Cheryl, Clara	Done
	<ul style="list-style-type: none"> • Review current instructional practices as aligned to CC 	Cheryl/Clara	Done
	<ul style="list-style-type: none"> • Identify how to effectively use current instructional materials 	Transition Committee	CCSS Transition Committee ongoing
	<ul style="list-style-type: none"> • Review Career Technical Education Plan, considering alignment to CCSS and 21st century learning outcomes 	Clara	Next Network access for all teachers 2012-2013 Done
	<ul style="list-style-type: none"> • Explore the Rigor/Relevance Framework® and Webb’s Depth of Knowledge of matrix using Next Network 	ALT, teachers	Done 2012-2013
	<ul style="list-style-type: none"> • Utilize Next Network to build awareness of CCSS and provide teachers with access to Gold Seal performance based lessons 	ALT, teachers	Done 2012-2013
	<ul style="list-style-type: none"> • Teacher implementation of Next Network for Gold Seal performance based lessons 	Teachers January 2013	Next Nextwork licenses expired October 2013 Done

AWARENESS Year 1		Who/When	Notes
Instructional Technology	<ul style="list-style-type: none"> Complete the Smarter Balanced Technology Readiness Tool to identify hardware and related professional learning needs 	Colby	Used internal technology too to determine readiness Done
	<ul style="list-style-type: none"> Complete a Smarter Balanced Technology Readiness Survey 	Colby	Done
	<ul style="list-style-type: none"> Familiarize staff with the Smarter Balanced Technology web page 	PCs and APs	Done
Parent Involvement	<ul style="list-style-type: none"> Develop a plan for CCSS and SBAC awareness and education, including information from the following resources: <ul style="list-style-type: none"> - CDE's Common Core State Standards FAQs - Smarter Balanced Assessment Consortium's (SBAC) FAQs - Common Core State Standards Initiative FAQs and Myths vs. Facts 	Cheryl and Clara	Done, shared "To Do List" with stake holders
	<ul style="list-style-type: none"> Create a helpful links doc and email to all teachers and administrators. Post to district website 	Communication Sub-Committee chaired by Steve Moretto	Done and posted to MUSD website 9-20-13
	<ul style="list-style-type: none"> Create a CCSS Implementation Readiness Survey for teachers 	By 8-30-13 Cheryl, Clara, Julie, Cherie Created by 7-30-13 and send to teachers by 8-5-13	Done 8-13-13 Transition committee meeting; Modified and distributed to teachers 8-15-13; Survey results reviewed by Transition Committee on 9-24-13; Results to be sent to site administrators by 10-13. Brainstormed charts to be transferred to a Word document for sharing at next meeting
SBAC Assessment	<ul style="list-style-type: none"> Present overview of SBAC to staff 	ALTs December 2012	Done
Fiscal Alignment	<ul style="list-style-type: none"> Review information on Common Core Standards Implementation Funds 	Cheryl, Clara, Jason, Jacquie	Done and approved October 2013 spending plan
	<ul style="list-style-type: none"> Attend Local Control Accountability Plan (LCAP) development training 	Debbie Forte September, October 2013 Board Meeting	CCSS One time money spending plan Jacqui and Debbie Forte attending LCAP meetings Done

	Exploration Year 2	Who/When	Notes
Culture of Professional Learning & Professional Development	<ul style="list-style-type: none"> Develop and distribute the Common Core State Standards Site Training Plan 	Cheryl, Clara, Cherie' and Julie	Done
	<ul style="list-style-type: none"> Facilitate consistent and focused collaboration to improve student learning 	Clara September 2013	Scheduled, and started 3 full days and 3 ½ days Done
	<ul style="list-style-type: none"> Establish Professional Learning Communities at High Schools 	Clara, High School principals	Done
	<ul style="list-style-type: none"> Develop a CCTC meeting schedule for 2013-2014 	Cheryl and Clara July 1, 2013	Transition committee meets at least quarterly; Steering committee meets monthly; Clara, Cheryl, and CCSS Coordinators meet weekly Done
	<ul style="list-style-type: none"> Provide CCSS related inservice or trainings 	Cheryl and Clara; Julie and Cherie; site administrators, ALTS, PLCs	Sites sent ALTs and key teacher leaders to CCSS County workshops, book study with Navigate CC during 2011-2012 and 2012-2013 school years. ALT's provided CCSS and SBAC overviews to site staff during 2012-2013 school year. K-8 Patricia Rucker and breakouts 2-10-14 OARS November 3-5 HMH November 13-15, 2013 STEM November 18, 2013 PD360 November 20,2013 PD 360 December 4, 2013 High Impact Literacy Instruction Conference December 2013 CISC February 19, 2014 Done

	Exploration Year 2	Who/When	Notes
Culture of Professional Learning & Professional Development (Cont.)	<ul style="list-style-type: none"> Plan and Implement CCSS Leadership Institute for administrators, PCs, QISA, department chairs on CCSS', PLCs, creation of Walkthrough Forms and rubrics, training on walkthrough forms and rubrics. Administrative Walkthrough training. 	Cheryl, Clara, Jason, Brian Roy from Leadership and Learning Center October 9, 2013	October 9, 2013 planning meeting December 6, 2013 planning meeting Leadership in Learning Walkthrough Training with Tracy March 2014-May 2014 Done
	<ul style="list-style-type: none"> Plan February 11, 2013 Best Practices SDD for 9-12 	QISA, Clara February 11, 2014	Done
	<ul style="list-style-type: none"> Inform staff of Walkthrough process for consistency and successful implementation 	Principals and Vice Principals	Done
	<ul style="list-style-type: none"> Establish K-8 Report Cards Committee to align to CCSS 	Cheryl, Clara, Julie, Cherie, K-8	2013-2014 establishing a report card committee Done
	<ul style="list-style-type: none"> Discuss moving 7-8 to Q Report Card? 	Cheryl, Clara and report card committee	2015-2016
	<ul style="list-style-type: none"> Create CCSS Digital Textbook Sub-Committee 	Clara September 2013	Done
	<ul style="list-style-type: none"> Grade level and staff meeting discussions from CCSS survey results 	October 2013	Done
	<ul style="list-style-type: none"> Maintain support for Professional Learning Communities 	Cheryl and Clara	Ongoing
	<ul style="list-style-type: none"> GVWP Training for Grades 7-12 English and Social Studies teachers 	Clara	Done
	<ul style="list-style-type: none"> Hire 2 CCSS Coordinators to work with Transition Committee on Textbook Adoptions, and Staff Development 	Cheryl and Clara September 2013	Done. Hired Julie Smith and Cherie Henke. Work ongoing
	<ul style="list-style-type: none"> Hire CCSS Coordinator for Technology 	April 2014	Done. Hired Peter Gale
	<ul style="list-style-type: none"> Plan K-8 CCSS Staff Development Day for February 10, 2014 with Patricia Rucker (keynote speaker) and How to Breakout 	Cheryl, Clara, Julie, and Cherie' February 2014	Done
	<ul style="list-style-type: none"> 9-12 Staff Development Day- vote on math adoption 	Clara, Cherie'	April 2014 Done
	<ul style="list-style-type: none"> QISA SDD afternoon 	Clara and QISA	Done

	Exploration Year 2	Who/When	Notes
Culture of Professional Learning & Professional Development (Cont.)	<ul style="list-style-type: none"> Provide staff and parents with resources on the CDE Smarter Balanced Resources Web pages 	Communication Sub-Committee, Cherie', Julie, CCSS Technology Sub-Committee	Webpage developed and online October 2013 Share Point Team Sites developed and ongoing October 2013 Ongoing
Curriculum, Instruction, and Assessment Alignment	<ul style="list-style-type: none"> Gather and pilot K-12 math curriculum materials 	Cherie'	January 2014 Done
	<ul style="list-style-type: none"> Select CCSS-aligned mathematics curriculum, using the Mathematics Adoption Toolkit (CISC) for guidance 	Clara, Cherie', Math Sub-Committee	Take committee decision to board April 2014 Done
	<ul style="list-style-type: none"> Revise Career Technical Education Plan – align to CCSS and 21st century learning outcomes 	Clara and Kath Ruble	Done
	<ul style="list-style-type: none"> Provide training on integrating ELD standards with all other content standards 	Debbie Forte and Julie	February 10, 2014 SDD K-8 with county training School Year 2013-14 PC training 6 sessions at SCJOE February 10-11, 2014 SDD QISA group work Done
	<ul style="list-style-type: none"> Implement effective instructional practices school-wide 	ALT, PLC teams, teachers	Ongoing
	<ul style="list-style-type: none"> Begin to plan and deliver interdisciplinary, real-world lessons using Bloom's Taxonomy and Depth of Knowledge 	K-12 teachers	Done
	<ul style="list-style-type: none"> Incorporate tasks to address Webb's Depth of Knowledge levels, particularly 3 and 4 	K-12	Ongoing
	<ul style="list-style-type: none"> Explore instructional strategies to CCSS for students in special education 	Roger and Special Education	February 10-11, 2014 Done
	<ul style="list-style-type: none"> Review Common Core standards and provide staff development for special education 	Roger and Special Ed staff	Done
	<ul style="list-style-type: none"> Order 3 inch binders for committee members 	Laurie 7-1-13	Done and distributed at 8-13-13 Transition committee meeting
<ul style="list-style-type: none"> Gather CCSS docs for Transition committee binders <ul style="list-style-type: none"> - Smarter Balance Framework - CST-CCSS Crosswalk Publisher's criteria for ELA/Math adoptions - Parent info brochures and links 	Cheryl, Clara, Laurie On-going	Parent Info; 10 Things Discussion Notes; Draft CCSS Implementation Survey; SBAC FAQs Done	

	Exploration Year 2	Who/When	Notes
Curriculum, Instruction, and Assessment Alignment (Cont.)	<ul style="list-style-type: none"> Staff Development for Backward Mapping of CCSS and Smarter Balanced for HM Reading 	Cheryl and Harmony Schoolhouse presenter: Stacey Gitilla-Dameron 8-22-13 K-1 8-27-13 2-3 8-28-13 4-6 Rooms 101-103 DO	Done
	<ul style="list-style-type: none"> Investigate materials for 6-12 Math 	Clara, Cherie', 6-12 Math Sub-Committee November 2013	HM Math McGraw Hill Scott Foresman-Pearson Done
	<ul style="list-style-type: none"> Principals' Meeting presentation and discussion on 8th Grade CC Math shifts 	Clara, Cherie'	December 5, 2013 Done
	<ul style="list-style-type: none"> Develop district 9-12 Math performance-based activities to be used in classrooms one per week beginning school year 2014-2015 	Math Committee, QISA January 2014	Done
	<ul style="list-style-type: none"> Develop district common assessments and rubric for 9-12 Social Studies 	Clara, QISA, ELA Committee rep May 2014	Done
	<ul style="list-style-type: none"> Training for CTE teachers on ELA Anchor Standards 	Clara, ELA Committee and QISA	February 10-11, 2014 Done
	<ul style="list-style-type: none"> Develop a plan to address ELA anchor standards with other curricular areas; Social Science 	Clara, QISA and ELA HS committee	May 2014 with Leadership and Learning consultant Brandon Done
	<ul style="list-style-type: none"> Develop district common 9-12 ELA writing prompts that address anchor standards 	Clara, QISA and ELA HS committee	May 2015
	<ul style="list-style-type: none"> MUTA flexibility letter 	Cheryl October 31, 2013	Done
	<ul style="list-style-type: none"> Re-write the MUTA and 7-8 Writing Prompts for CCSS genres 	K-6 ELA Sub-Committee chaired by Emily Baker; 7-8 Sub-Committee chaired by Fallon Phillips	Done and distributed at 8-13-13 Transition committee meeting and to all teachers

	Exploration Year 2	Who/When	Notes
Curriculum, Instruction, and Assessment Alignment (Cont.)	<ul style="list-style-type: none"> K-8 Math Proficiencies changes to match CCSS, remove items, create new keys in OARS 	K-5 Sub-Committee 6-7-8 Sub-Committee HS Sub-Committee Chaired by Tammy Dunbar 6-28-13	Done and distributed at 8-13-13 Transition committee meeting and to all teachers 8-13-13
	<ul style="list-style-type: none"> Distributed new MUTA CCSS writing prompts and Math proficiencies changes to teachers and administrators 	Cheryl and Clara	Done and distributed at 8-13-13 Transition committee meeting and to all teachers 8-13-13
	<ul style="list-style-type: none"> Final Decision for 6-12 Math courses 	Clara, 6-12 Committee January 2014	Done
	<ul style="list-style-type: none"> 8th grade Math decision made aware to stake holders 	Clara and Math Sub Committees	Bring recommendation to Superintendent and Board highlight Done
	<ul style="list-style-type: none"> Adopt CCSS aligned Math curricular materials, K-8 and 9-12 	Cheryl and Math Committees Clara and Math Committees and QISA	Board recommendation choose a pathway, February and March 2014 Board adopts April 2014 Done
	<ul style="list-style-type: none"> Distribute HM Basal Alignment documents to grades 3-6 teachers. Distribute PH Basal Alignment lessons to grades 7-8 teachers. 	Cheryl, Clara and Julie	Done
	<ul style="list-style-type: none"> Develop new K-8 math formative assessments to inform instruction, and report math proficiency per trimester 	Cheryl, Cherie? Julie, Math Proficiency Committee	July 2014
	<ul style="list-style-type: none"> 		
	<ul style="list-style-type: none"> Plan and start developing curriculum guides 7-12 for ELA 	ELA teachers	Summer 2014
Instructional Technology	<ul style="list-style-type: none"> Complete technology plan, including appropriate funding allocations aligned with CCSS and MAPP (Measurement of Academic Performance and Progress) 	Colby Clark, Cheryl, Clara	November 2013 Done
	<ul style="list-style-type: none"> Form a digital textbook committee and communicate digital textbook plan and goals to all stakeholders 	Clara and Digital Textbook Committee	Spring-Fall 2014 Ongoing

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	<ul style="list-style-type: none"> Form at a CCTC Technology Sub-Committee to identify components of the IT plan necessary for professional learning for teachers and students; provide related professional development 	Colby and Tech Committee	Spring 2014 Ongoing
	<ul style="list-style-type: none"> Smarter Balance Technology Readiness Calculator 	Steve Moretto, Colby Clark	Done
	<ul style="list-style-type: none"> Hired Common Core Coordinator for Technology 	Jason, Cheryl, and Clara	Done
	<ul style="list-style-type: none"> Microsoft Trainings; Surface device trainings, Partners in Learning, Innovative Educators 	Microsoft	Ongoing
Parent Involvement	<ul style="list-style-type: none"> Implement plans for awareness and education, including the sharing of: <ul style="list-style-type: none"> - CDE's Common Core State Standards FAQs - Smarter Balanced Assessment Consortium's (SBAC) FAQs - Common Core State Standards Initiative FAQs and Myths vs. Facts 	Cheryl, Communications Sub-Committee	CCSS parent handbook Distributed to site and parents via parent conferences in November 2013 Musd.net for parent resource for CCSS and SBAC Done
	<ul style="list-style-type: none"> CCTC Board presentation on transition committee progress and year 2 for transition plan 	CCTC Committee	January 21 Board meeting Done
	<ul style="list-style-type: none"> Parent Night-District Office 	CCTC Committee	February 27, 2014 6:30-7:30 Done
	<ul style="list-style-type: none"> Distribute CCSS parent handbook copies at Back to School Night, parent conferences, ELAC, SSC, PTA etc. 	Principals	Done, November 2013
	<ul style="list-style-type: none"> Provide staff and parents with resources on the CDE Smarter Balanced Resources Web pages 	Communication Sub-Committee, Cherie', Julie, CCSS Technology Sub-Committee	Webpage developed and online October 2013 Share Point Team Sites developed and ongoing October 2013 Done
SBAC Assessment	<ul style="list-style-type: none"> Present SBAC overview to parents and students 	ALTs 2013-2014	Done
	<ul style="list-style-type: none"> Utilize Smarter Balanced Practice Tests 	ALTs, school sites	Done

	Exploration Year 2	Who/When	Notes
	<ul style="list-style-type: none"> Review SBAC Sample Items and Performance Tasks with staff 	ALTs, school sites and High School Administration	Done
	<ul style="list-style-type: none"> Develop and provide staff and parents with resources on the CDE Smarter Balanced Resources Web pages 	Communication Sub-Committee, Cherie, Julie, CCSS Technology Sub-Committee	Webpage developed and online October 2013 Share point Team Sites developed and ongoing October 2013 Done
	<ul style="list-style-type: none"> Field SBAC Test Grades 3-8 and Grade 11 at all sites 	Steve Moretto	April 7, 2014-May 16, 2014 Done
Fiscal Alignment	<ul style="list-style-type: none"> Allocate funding to support curriculum adoption and related professional learning to CCSS one time money spending plan 	Cheryl, Clara and Board	CCSS one time money spending plan adopted at October 8, 2013 Board Meeting Done
	<ul style="list-style-type: none"> Develop and adopt Local Control Accountability Plan (LCAP) 	Jacquie, Debbie Forte, principals	By June 30, 2014 Principal's Meeting presentation December 5, 2013 School Site presentations by January 24, 2014 Done

IMPLEMENTATION Year 3	Who/When	Notes	
Culture of Professional Learning & Professional Development	<ul style="list-style-type: none"> Fully utilize Walkthrough Process to examine and refine effective instructional practices, lesson study to build school wide instructional capacity 	PLCs, site administrators, ALTs	Begin Fall 2014
	<ul style="list-style-type: none"> Staff Development Day K-8 	Scholastic	August 4, 2014 Done November 3, 2014 Done February 23, 2015
	<ul style="list-style-type: none"> Staff Development Common Core Training for High School 7/8 and 9-12 Math, 7/8 ELA and 9-12 Social Studies 	Leadership in Learning	August 4, 2014 Done
	<ul style="list-style-type: none"> Math Adoption Trainings for High School 	Houghton Mifflin Harcourt	August 4, 2014 Done November 3, 2014 Done
	<ul style="list-style-type: none"> Implement PLCs at elementary schools with ALT and teacher leaders to implement walkthrough process and Continuous Cycle of Improvement model 	CCSS Team	Fall 2014 Ongoing
	<ul style="list-style-type: none"> Develop and distribute the Common Core State Standards Site Training Plan 	Cheryl, Clara, Cherie' and Julie	Ongoing
	<ul style="list-style-type: none"> Develop a CCTC meeting schedule for 2014-2015 	Cheryl and Clara	Transition committee meets at least tri-annually; Steering committee meets monthly; Clara, Cheryl, and CCSS Coordinators meet weekly
	<ul style="list-style-type: none"> Develop a CCTC meeting schedule for 2014-2015 	Cheryl and Clara	Transition committee meets at least tri-annually; Steering committee meets monthly; Clara, Cheryl, and CCSS Coordinators meet weekly
	<ul style="list-style-type: none"> Grade level and staff meeting discussion from the CCSS survey results 	2014	Ongoing
	<ul style="list-style-type: none"> Math Training on CCSS 	7-12 teachers	Leadership and Learning Center August 26-27, 2014 Done October 28-29, 2014 Done December 2-3, 2014
	<ul style="list-style-type: none"> Social Studies Training on CCSS 	7-8 teachers	Leadership and Learning Center August 26-27, 2014 Done October 28-29, 2014 Done
	<ul style="list-style-type: none"> English Language Arts Training on CCSS 	7-8 teachers	Leadership and Learning Center August 26-27, 2014 Done October 28-29, 2014 Done

IMPLEMENTATION Year 3		Who/When	Notes
Curriculum, Instruction, and Assessment Alignment	<ul style="list-style-type: none"> Train and implement site teams on ELA/ELD Frameworks, CCSS standards and fully integrate ELA/ELS within all subject areas 	K-12 Teachers	Fall 2014 ongoing
	<ul style="list-style-type: none"> Teach mathematics lessons that address all elements of the Mathematics standards 	K-12 Teachers	2014-2015 ongoing
	<ul style="list-style-type: none"> Teach Literacy standards in Social Studies, Science and Technical Subjects classes 	Social Studies, Science, CTE Technology Committee	2014-2015 ongoing
	<ul style="list-style-type: none"> Fully implement revised Career Technical Education Plan 	CTE Technology Committee	2014-2015
	<ul style="list-style-type: none"> Consistently utilize instructional practices that prepare students for college, career readiness, and citizenship 	K-12 Teachers	ongoing
	<ul style="list-style-type: none"> Adopt CCSS aligned ELA curricular materials, K-8 	Cheryl and ELA Sub-Committees; Clara and ELA Sub-Committees and QISA April 2015	K-8 postponed until April 2016 To be implemented in 2016-2017 school year
	<ul style="list-style-type: none"> Utilize a variety of formative and interim assessments to inform instruction, modify math proficiency for K-8 teachers 	K-8 teachers	School Year 2014-2015 ongoing
	<ul style="list-style-type: none"> Develop district common assessments for 9-12 CTE 	Clara, QISA, subject areas and ELA Committee rep May 2014	Started and will need pull outs
	<ul style="list-style-type: none"> Develop lessons using NGSS(Next Generation Science Standards) for 9-12 Science 	Clara, QISA, Kirk Brown	Ongoing
	<ul style="list-style-type: none"> Monitor Walkthrough process for consistency and successful implementation 	Julie	Beginning Fall 2014
Instructional Technology	<ul style="list-style-type: none"> Science Teachers participate in STEM training 	County	2014-2015 and 2015-2016
	<ul style="list-style-type: none"> Consistently utilize blended learning strategies, school-wide 	K-12	Ongoing
Instructional Technology	<ul style="list-style-type: none"> Fully implement technology plan 	MUSD staff	School Year 2014-2015 Ongoing
	<ul style="list-style-type: none"> Provide ongoing professional development in relevant instructional technologies 	Colby, IT Department,	School Year 2014-2015 and beyond

IMPLEMENTATION Year 3		Who/When	Notes
(Cont.)		CCTC Technology Committee, Peter Gale	
	<ul style="list-style-type: none"> • Microsoft Training 	Microsoft	On going
Parent Involvement	<ul style="list-style-type: none"> • Parents fully support and understand the purpose of CCSS <ul style="list-style-type: none"> ○ myON reading challenge ○ LCAP presentation ○ Parent Information Nights 	Parents	School Year 2014-2015 and beyond
	<ul style="list-style-type: none"> • Parents reinforce CCSS outside of the school day <ul style="list-style-type: none"> ○ myON reading challenge 	Parents	School Year 2014-2015 and beyond
SBAC Assessment	<ul style="list-style-type: none"> • Fully implement Smarter Balanced assessments for summative evaluation of student learning 	Steve Moretto	Spring 2015
Fiscal Alignment	<ul style="list-style-type: none"> • Implement and revise (as appropriate) Local Control Accountability Plan (LCAP) 	Jacqui and Debbie Forte	Ongoing